**POLS200/BUS 201 Cognitive Self Assessment Questions**

**(annotated)**

1. Motivation:

How many times during this past week have you felt adequately motivated to study the materials in class?

To help you answer this question, you should consider the following factors:

a) State a topic or concept that you found of particular interest in your life

b) State an incentive that is driving your desire to learn this concept or topic

How would rate your state of confidence?

Here I am looking for a response regarding the 3 parts of motivation:

Attractive task, Incentive Value, and Degree of Self Confidence

This was also discussed in Introduction to Law book (POLS200)

2. Information Recall:

What important information do you recall from this week’s class lecture or reading?  Name and define at least 3  facts or things that you were not aware of previously.

Simply state 3 facts you remember from class

3. Language Interpretation:

State the name and definition of 3 legal terms you learned this week.

Define 3 legal terms correctly

4. Issue Identification:

What new questions came to mind that you felt were relevant to your future work plans or life skills?

State a legal issue from class that may be relevant to your work plans or life situation.

5. Concept Recognition:

What is an example of a legal concept that you learned this week.   Name and list the “elementary structure” for at least 2 concepts. To what type of questions might these concepts apply?

Recognizing that “Law is like Chemistry”…State 2 concepts along with the elementary structure for each.

6.  Concept Differentiation:

Compare and contrast 2 concepts listed above.   How are they the same, and how are they different?

Compare and Contrast the 2 legal concepts stated above.

7. Application of Concept:

State how you were able to apply a legal concept learned in class to a set of facts in order to answer a question in the book, chapter problems, or in your presentation cases.

For Example, I was able to apply \_\_\_\_\_\_\_\_\_\_ concept to case problem #10 in Chapter 9 to arrive at a certain answer.

8. Logical Analysis: (Paul-Elder, part 1)

State a case or chapter problem in the book that you can analyze using the Paul-Elder logic Wheel…. Please draw out the “essential logic” of that case or chapter problem below:

Draw up or explain the Paul “logic wheel” as it relates to a case or chapter problem discussed in class.

9. Objective Assessment: (Paul- Elder, part 2)

State a standard of thought that you feel you have understood and applied to your thinking about the class.

Pick and discuss any intellectual Standard that you are hoping to improve (See CT booklet)

Name that standard and address how you were able to manifest or display this ability in your learning.

10. Synthesis of New Knowledge:

Describe how were you able to assimilate information, issues and concepts in this class to create a new understanding or work product which demonstrates what you have learned.

What new understanding or work product were you able to assimilate based on your study of the subject matter. For example, parts of a Group contract were developed due to your understanding of specific principles of contract law.

11. Trait Development: (Paul-Elder, part 3)

 Name and describe an intellectual trait that you feel you have improved upon this week.  State the trait and provide a description of how you personally demonstrated improvement in that area.

Describe intellectual Traits (from the CT booklet) that you hope to improve upon as you gain better command of your thinking process.